

Curriculum Grade Book

Morgan County School District

Final, 01/11/2010

Mathematics Grade 1

Mathematics

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
symmetry to construct a simple geometric design.																														
Data Analysis and Probability																														
<ul style="list-style-type: none"> 4.1.1 Supporting The learner will be able to analyze and make inferences from data displays like drawings, tables/charts, tally tables, pictographs, bar graphs, circle graphs with two or three sectors, line plots, and two-circle Venn diagrams. 																														
<ul style="list-style-type: none"> 4.1.2 Supporting The learner will be able to collect data. 																														
<ul style="list-style-type: none"> 4.1.3 Supporting The learner will be able to organize and display data. 																														
<ul style="list-style-type: none"> 4.3.1 Supporting The learner will be able to pose questions that can be answered by collecting data. 																														
<ul style="list-style-type: none"> 4.4.3 Supporting The learner will be able to describe and give examples of the probability of an unlikely event (near zero) and a likely event (near one). 																														
Algebraic Thinking																														
<ul style="list-style-type: none"> 5.1.1 Supporting The learner will be able to extend simple patterns like 2, 4, 6, 8,...; ? * ? *. 																														
<ul style="list-style-type: none"> 5.1.2 Supporting The learner will be able to describe functions (input-output) through pictures and words. 																														
<ul style="list-style-type: none"> 5.1.3 Supporting The learner will be able to determine the value of an output given a function rule and an input value. 																														
<ul style="list-style-type: none"> 5.3.1 Supporting 																														

