

Curriculum Grade Book

Morgan County School District

Final, 01/11/2010

Reading Grade 3

Reading

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
<p>■ 3.0.4 (DOK 3) ASSESSED The learner will be able to identify main ideas or details that support them.</p>																														
<p>■ 3.0.5 (DOK 2) ASSESSED The learner will be able to identify fact or opinion form a passage.</p>																														
<p>■ 3.0.6 (DOK 2) ASSESSED The learner will be able to identify information in a passage that is supported by fact.</p>																														
<p>■ 3.0.7 Supporting The learner will be able to identify an author's opinion about a subject.</p>																														
<p>■ 3.0.8 Supporting The learner will be able to identify informative or persuasive passages.</p>																														
<p>■ 3.0.9 Supporting The learner will be able to identify commonly used persuasive techniques like emotional appeal and testimonial that are used in a passage.</p>																														
Demonstrating a Critical Stance (5%)																														
<p>■ 4.0.1 Supporting The learner will be able to connect information from a passage to students' lives (text-to-self), real world issues (text-to-world) or other texts (text-to-text - e.g., novel, short story, song, film, website, etc.).</p>																														

