

Curriculum Grade Book

Morgan County School District

Final, 01/11/2010

Reading Grade 4

Reading

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Forming a Foundation (20%)																														
<ul style="list-style-type: none"> 1.0.1 (DOK 2) ASSESSED The learner will be able to apply word recognition strategies like phonetic principles, context clues and structural analysis to determine pronunciation or meanings of words in passages. 																														
<ul style="list-style-type: none"> 1.0.2 (DOK 2) ASSESSED The learner will be able to apply knowledge of synonyms, antonyms or compound words for comprehension. 																														
<ul style="list-style-type: none"> 1.0.3 (DOK 2) ASSESSED The learner will be able to know that some words have multiple meanings and identify the correct meaning as the world is used. 																														
<ul style="list-style-type: none"> 1.0.4 (DOK 2) ASSESSED The learner will be able to apply the meanings of common prefixes or suffixes to comprehend unfamiliar words. 																														
<ul style="list-style-type: none"> 1.0.5 (DOK 1) ASSESSED The learner will be able to identify the purpose of capitalization, punctuation, boldface type, italics or indentations to make meaning of the text. 																														
<ul style="list-style-type: none"> 1.0.6 Supporting The learner will be able to formulate questions to guide reading. 																														
<ul style="list-style-type: none"> 1.0.7 Supporting The learner will be able to scan to find key information. 																														
<ul style="list-style-type: none"> 1.0.8 Supporting The learner will be able to skim to get the general meaning of a passage. 																														

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Developing Initial Understanding (35%)																														
<ul style="list-style-type: none"> 2.0.1 (DOK 2) ASSESSED The learner will be able to identify and describe the characteristics of fiction, nonfiction, poetry or plays. 																														
<ul style="list-style-type: none"> 2.0.2 (DOK 3) ASSESSED The learner will be able to describe characters, plot, setting or problem/solution of a passage. 																														
<ul style="list-style-type: none"> 2.0.3 (DOK 1) ASSESSED The learner will be able to locate key ideas or information in a passage. 																														
<ul style="list-style-type: none"> 2.0.4 (DOK 2) ASSESSED The learner will be able to interpret specialized vocabulary like words and terms specific to understanding the content. 																														
<ul style="list-style-type: none"> 2.0.5 (DOK 2) ASSESSED The learner will be able to identify and explain the sequence of activities needed to carry out a procedure. 																														
<ul style="list-style-type: none"> 2.0.7 (DOK 3) ASSESSED The learner will be able to make inferences or draw conclusions based on what is read. 																														
<ul style="list-style-type: none"> 2.0.6 Supporting The learner will be able to summarize information from a passage. 																														
Interpreting Text (40%)																														
<ul style="list-style-type: none"> 3.0.1 (DOK 3) ASSESSED The learner will be able to explain a character's or speaker's actions based on a passage. 																														
<ul style="list-style-type: none"> 3.0.2 (DOK 3) ASSESSED The learner will be able to explain how a conflict in a 																														

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passage is resolved.																														
<ul style="list-style-type: none"> 3.0.3 (DOK 2) ASSESSED The learner will be able to identify an author's purpose in a passage. 																														
<ul style="list-style-type: none"> 3.0.4 (DOK 3) ASSESSED The learner will be able to identify main ideas or details that support them. 																														
<ul style="list-style-type: none"> 3.0.5 (DOK 2) ASSESSED The learner will be able to identify fact or opinion form a passage. 																														
<ul style="list-style-type: none"> 3.0.6 (DOK 2) ASSESSED The learner will be able to identify information in a passage that is supported by fact. 																														
<ul style="list-style-type: none"> 3.0.7 (DOK 2) ASSESSED The learner will be able to identify an author's opinion about a subject. 																														
<ul style="list-style-type: none"> 3.0.8 Supporting The learner will be able to identify informative or persuasive passages. 																														
<ul style="list-style-type: none"> 3.0.9 Supporting The learner will be able to identify commonly used persuasive techniques like emotional appeal and testimonial that are used in a passage. 																														
Demonstrating a Critical Stance (5%)																														
<ul style="list-style-type: none"> 4.0.1 Supporting The learner will be able to connect information from a passage to students' lives (text-to-self), real world issues (text-to-world) or other texts (text-to-text - e.g., novel, short story, song, film, website, etc.). 																														

