



# Curriculum Grade Book

Morgan County School District

Final, 01/11/2010

## Reading Grade 5

### Reading

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
<b>Developing Initial Understanding (35%)</b>																														
<ul style="list-style-type: none"> <li>2.0.1 (DOK 2) ASSESSED The learner will be able to identify and describe the characteristics of fiction, nonfiction, poetry or plays.</li> </ul>																														
<ul style="list-style-type: none"> <li>2.0.2 (DOK 3) ASSESSED The learner will be able to identify or explain literary elements like characterization, setting, plot, theme and point of view in a passage.</li> </ul>																														
<ul style="list-style-type: none"> <li>2.0.3 (DOK 1) ASSESSED The learner will be able to locate key ideas or information in a passage.</li> </ul>																														
<ul style="list-style-type: none"> <li>2.0.4 Supporting The learner will be able to interpret the meaning of specialized vocabulary (words and terms specific to understanding the content).</li> </ul>																														
<ul style="list-style-type: none"> <li>2.0.6 Supporting The learner will be able to summarize information from a passage.</li> </ul>																														
<ul style="list-style-type: none"> <li>2.0.5 (DOK 2) ASSESSED The learner will be able to identify and explain the sequence of activities needed to carry out a procedure.</li> </ul>																														
<ul style="list-style-type: none"> <li>2.0.7 (DOK 3) ASSESSED The learner will be able to make inferences or draw conclusions based on what is read.</li> </ul>																														



