

Curriculum Grade Book

Morgan County School District

Final, 01/11/2010

Reading Grade K

Reading

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Forming a Foundation																														
<ul style="list-style-type: none"> 1.0.1 Introduced The learner will be able to apply word recognition strategies like phonetic principles, context clues and structural analysis to determine pronunciation or meanings of words in passages. 																														
<ul style="list-style-type: none"> 1.0.3 Introduced The learner will be able to know that some words have multiple meanings and identify the correct meaning as the world is used. 																														
<ul style="list-style-type: none"> 1.0.4 Introduced The learner will be able to apply the meanings of common prefixes or suffixes to comprehend unfamiliar words. 																														
<ul style="list-style-type: none"> 1.0.5 Introduced The learner will be able to identify the purpose of capitalization, punctuation, boldface type, italics or indentations to make meaning of the text. 																														
<ul style="list-style-type: none"> 1.0.6 Supporting The learner will be able to formulate questions to guide reading. 																														
Developing an Initial Understanding																														
<ul style="list-style-type: none"> 2.0.1 Introduced The learner will be able to distinguish between fiction and non-fiction texts. 																														
<ul style="list-style-type: none"> 2.0.2 Introduced The learner will be able to describe characters, plot, setting or problem/solution of a passage. 																														
<ul style="list-style-type: none"> 2.0.3 Introduced 																														

Curriculum Grade Book

Morgan County School District

Final, 01/11/2010

Reading Grade K

Reading

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
The learner will be able to locate key ideas or information in a passage.																															
<ul style="list-style-type: none"> 2.0.4 Introduced The learner will be able to interpret specialized vocabulary like words and terms specific to understanding the content. 																															
<ul style="list-style-type: none"> 2.0.5 Introduced The learner will be able to identify the correct sequence. 																															
<ul style="list-style-type: none"> 2.0.7 Introduced The learner will be able to make inferences or draw conclusions based on what is read. 																															
Interpreting Text																															
<ul style="list-style-type: none"> 3.0.1 Introduced The learner will be able to explain a character's or speaker's actions based on a passage. 																															
<ul style="list-style-type: none"> 3.0.2 Introduced The learner will be able to explain how a conflict in a passage is resolved. 																															
<ul style="list-style-type: none"> 3.0.3 Introduced The learner will be able to identify an author's purpose in a passage. 																															
<ul style="list-style-type: none"> 3.0.4 Introduced The learner will be able to identify main ideas or details that support them. 																															
<ul style="list-style-type: none"> 3.0.6 Introduced The learner will be able to identify information in a passage that is supported by fact. 																															
<ul style="list-style-type: none"> 3.0.7 Introduced The learner will be able to identify an author's opinion 																															

Curriculum Grade Book

Morgan County School District

Final, 01/11/2010

Reading Grade K

Reading

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
about a subject.																														
Demonstrating a Critical Stance																														
<ul style="list-style-type: none"> 4.0.1 Introduced <p>The learner will be able to connect information from a passage to students' lives (text-to-self), real world issues (text-to-world) or other texts (text-to-text - e.g., novel, short story, song, film, website, etc.).</p>																														
Reflecting and Responding to Text																														
<ul style="list-style-type: none"> 5.0.3 Introduced <p>The learner will be able to apply knowledge of text features like pictures, lists, charts, graphs, tables of contents, indexes, glossaries, captions, heading, ton answer questions about a passage.</p>																														