

Curriculum Grade Book

Morgan County School District

Final, 01/11/2010

Science Grade K

Science

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|
| beginning of life, growth and development, reproduction and death. The details of a life cycle are different for different organisms. Observations of different life cycles should be made in order to identify patterns and recognize similarities and differences. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Unifying Concepts: Energy | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <ul style="list-style-type: none"> 4.6.2 Introduced <p>The learner will be able to describe evidence of the sun providing light and heat to the Earth. Simple observations and investigations begin to reveal that the Sun provides the light and heat necessary to maintain the temperature of Earth. Based on those experiences, the conclusion can be drawn that the Sun's light and heat are necessary to sustain life on Earth.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Unifying Concepts: Interdependence | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <ul style="list-style-type: none"> 4.7.1 Introduced <p>The learner will be able to describe the cause and effect relationships existing between organisms and their environments. The world has many different environments. Organisms require an environment in which their needs can be met. When the environment changes some plants and animals survive and reproduce and others die or move to new locations.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <ul style="list-style-type: none"> 4.7.2 Introduced <p>The learner will be able to describe the cause and effect relationships existing between organisms and their environments. The world has many different</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

