

# Curriculum Grade Book

Morgan County School District

Final, 01/11/2010

## Social Studies Grade 2

### Social Studies

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
<b>Government and Civics</b>																															
<p>■ 1.1.1 Supporting The learner will be able to identify the basic purposes of local government (to establish order, provide security and accomplish common goals); give examples of services local governments provide like police and fire protection roads and snow removal, garbage pick-up and identify how they pay for these services taxes).</p>																															
<p>■ 1.1.2 Supporting The learner will be able to identify and explain the purpose of rules within rules like schools, clubs, and teams and compare rules with laws.</p>																															
<p>■ 1.2.1 Supporting The learner will be able to describe how their local government is structured (like the mayor, city council, judge-executive, fiscal court, local courts).</p>																															
<p>■ 1.3.1 Supporting The learner will be able to define basic democratic ideas like liberty, justice, equality, rights, and responsibility and explain why they are important today.</p>																															
<p>■ 1.3.2 Supporting The learner will be able to identify and give examples of good citizenship at home, at school and in the community (e.g., helping with chores, obeying rules, participating in community service projects such as recycling, conserving natural resources, donating food/supplies) and explain why civic engagement in the community is important.</p>																															



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<p>■ 3.3.1 Supporting The learner will be able to define basic economic terms related to markets (e.g., market economy, markets, wants and needs, goods and services, profit, consumer, producer, supply and demand, barter, money, trade, advertising).</p>																														
<p>● 3.3.2 Supporting The learner will be able to explain different ways that people acquire goods and services (by trading/bartering goods and services for other goods and services or by using money).</p>																														
<p>■ 3.4.1 Supporting The learner will be able to define basic economic terms related to production, distribution and consumption (e.g., goods and services, wants and needs, supply and demand, specialization) and describe various ways goods and services are distributed (e.g., by price, first-come-first-served, sharing equally).</p>																														
<p>■ 3.4.2 Supporting The learner will be able to describe how new knowledge, technology/tools, and specialization increases productivity in our community, state, nation and world.</p>																														
<p>■ 3.4.3 Supporting The learner will be able to define interdependence and give examples of how people in our communities, states, nation and world depend on each other for goods and services.</p>																														

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<b>Geography</b>																															
<p>■ 4.1.1 Supporting The learner will be able to use geographic tools like maps, globes, mental maps, charts, graphs, to locate and describe familiar places at home, school and the community.</p>																															
<p>■ 4.1.2 Supporting The learner will be able to use geographic tools to identify major landforms (e.g., continents, mountain ranges) bodies of water (e.g., oceans) and natural resources on Earth's surface and use relative location.</p>																															
<p>■ 4.1.3 Supporting The learner will be able to describe how different factors like rivers and mountain influence where activities are located in the community.</p>																															
<p>■ 4.2.1 Supporting The learner will be able to describe places on Earth's surface by their physical characteristics like climate, landforms and bodies of water.</p>																															
<p>■ 4.3.1 Supporting The learner will be able to describe patterns of human settlement in places and regions on the Earth's surface.</p>																															
<p>■ 4.3.2 Supporting The learner will be able to describe how technology helps us move, settle and interact in the modern world.</p>																															
<p>■ 4.4.2 Supporting The learner will be able to describe ways people adapt to/modify the physical environment to meet their basic needs of food, shelter and clothing.</p>																															
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