







# Curriculum Grade Book

Morgan County School District

Final, 01/11/2010

## Arts & Humanities

### Vocational Education

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
<b>Purposes for Creating the Arts</b>																															
<p>■ 3.1.1 Supporting The learner will be able to experience music created for a variety of purposes. Purposes of Music:(different roles of music) Ceremonial- music created or performed for rituals or celebrations, (e.g., patriotic music, music for worship) Recreational- music for entertainment- (e.g., music purposes such as game songs, music for dances and social events, music for physical activities, music as a hobby) Artistic Expression- music created with the intent to express or communicate one's emotions, feelings, ideas, experience, (e.g., music created and performed in a concert setting for an audience).</p>																															
<p>■ 3.2.1 Supporting The learner will be able to experience dance created for a variety of purposes. Purposes of dance:(different roles of dance) Ceremonial- dances created or performed for rituals or celebrations (e.g., dances of native americans and west africans to celebrate life events such as harvest, ritual dances associated with worship) Recreational- dancing for recreation, to support recreational activities, (e.g., ballroom, line dancing, aerobic dance, dance as a hobby) Artistic Expression- dance created with the intent to express or communicate emotion, feelings, ideas, (e.g., ballet, tap dance, modern dance, dance created and performed in a concert and/or theatrical setting for an audience).</p>																															
<p>■ 3.3.1 Supporting</p>																															



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<b>Processes in the Arts (Supporting)</b>																														
<ul style="list-style-type: none"> <li>■ 4.1.4 Supporting The learner will be able to sing and play alone simple rhythmic or tonal patterns by reading music notation.</li> </ul>																														
<ul style="list-style-type: none"> <li>■ 4.1.5 Supporting The learner will be able to sing alone and with others a varied repertoire of music.</li> </ul>																														
<ul style="list-style-type: none"> <li>■ 4.2.1 Supporting The learner will be able to with a partner or in a small group, perform dances using the elements of dance and various movements.</li> </ul>																														
<ul style="list-style-type: none"> <li>■ 4.2.3 Supporting The learner will be able to perform traditional folk dances, square dances, and social dances of ethnic groups. (Native American, West African, African-American, American folk).</li> </ul>																														
<ul style="list-style-type: none"> <li>■ 4.3.1 Supporting The learner will be able to perform in dramatic situations that incorporate Literary, Technical and Performance elements.</li> </ul>																														
<ul style="list-style-type: none"> <li>■ 4.4.2 Supporting The learner will be able to choose media to create artworks with a basic understanding of how to use the media.</li> </ul>																														