

Curriculum Grade Book

Morgan County School District

Final, 01/11/2010

Practical Living Grade 4 Vocational Education

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Health Education																														
<p>■ 1.1.1 DOK 2 ASSESSED</p> <p>The learner will be able to describe effective social interaction skills (e.g., identifying emotions, listening, cooperation, etiquette, politeness, communication, sharing, empathy, following directions, and making friends) that promote responsible and respectful behavior.</p>																														
<p>■ 1.1.2 DOK 2 ASSESSED</p> <p>The learner will be able to describe strategies for stress management, problem solving, conflict resolution, and communication (e.g., self-esteem, self-control, empathy, asking for help, forgiveness/reconciliation, how to apologize, active listening, anger management, standing up for one's rights).</p>																														
<p>■ 1.1.3 Supporting</p> <p>The learner will be able to describe how physical, social, and emotional changes occur during preadolescence.</p>																														
<p>■ 1.1.6 DOK 2 ASSESSED</p> <p>The learner will be able to describe how an individual's behavior and choices relating to diet, exercise, and rest affect body systems (e.g., circulatory, respiratory, digestive).</p>																														
<p>■ 1.1.7 DOK 2 ASSESSED</p> <p>The learner will be able to explain how strategies (e.g., diet, exercise, rest, immunizations) and good hygiene practices (e.g., hand washing, brushing teeth, using tissues, not sharing personal items adequate protection from ultraviolet rays) promote good health and prevent non-communicable (heart-disease, diabetes, cancer,</p>																														

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asthma) diseases.																														
<p>■ 1.1.8 DOK 1 ASSESSED</p> <p>The learner will be able to identify behavior choices (tobacco, alcohol, illegal drug use) that result in negative consequences.</p>																														
<p>■ 1.1.9 DOK 2 ASSESSED</p> <p>The learner will be able to describe symptoms of common social and emotional problems (aggression, anxiety, depression).</p>																														
<p>■ 1.2.1 Supporting</p> <p>The learner will be able to identify foods containing nutrients (protein, carbohydrates, fats), which are important in the growth and development of healthy bodies.</p>																														
<p>■ 1.2.2 DOK 2 ASSESSED</p> <p>The learner will be able to describe key recommendations made in the Dietary Guidelines for Americans (weight management, physical activity, food groups to encourage) and the overall purpose of these guidelines.</p>																														
<p>■ 1.3.1 Supporting</p> <p>The learner will be able to identify safety practices (e.g., use of seat belts/helmets/life vests) for dealing with a variety of health hazards (e.g., crossing the street, talking to strangers, dealing with threatening situations) while at school, home, and play.</p>																														
<p>■ 1.3.2 DOK 1 ASSESSED</p> <p>The learner will be able to identify proper procedures (calling 911, Heimlich maneuver, stop, drop & roll, apply pressure) for dealing with emergency situations</p>																														

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services based on these factors.																														
<p>■ 3.1.3 DOK 2 ASSESSED</p> <p>The learner will be able to explain ways consumers' buying practices are influenced by peer pressure and desire for status.</p>																														
<p>■ 3.1.4 DOK 2 ASSESSED</p> <p>The learner will be able to identify consumer actions (reusing, reducing, recycling) that impact the environment.</p>																														
<p>■ 3.1.5 Supporting</p> <p>The learner will be able to identify and explain the available health and safety agencies in a community that provide services:</p> <ul style="list-style-type: none"> *Health department *Fire department *Sanitation *Police *Ambulance services. 																														
<p>■ 3.2.1 DOK 2 ASSESSED</p> <p>The learner will be able to explain the purpose of a budget and define the basic components (income, expenses, savings).</p>																														
Vocational Studies																														
<p>■ 4.1.1 Supporting</p> <p>The learner will be able to explain why people need to work (e.g., food, clothing, shelter).</p>																														
<p>■ 4.1.2 Supporting</p> <p>The learner will be able to identify jobs (farmer, nurse, truck driver) relating to Kentucky Career Clusters and describe these jobs/careers.</p>																														

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<p>■ 4.1.3 DOK 1 ASSESSED</p> <p>The learner will be able to describe how academic classes (e.g., reading and writing) relate to various jobs/careers.</p>																															
<p>■ 4.2.1 DOK 2 ASSESSED</p> <p>The learner will be able to describe how personal responsibility and good work habits (e.g., attendance, work done on time, follow directions) are important at home, school, and work.</p>																															
<p>■ 4.2.2 DOK 2 ASSESSED</p> <p>The learner will be able to describe team skills (e.g., cooperation, communication) and explain how these skills are used to complete tasks more efficiently at home, school, and work.</p>																															
<p>■ 4.3.1 DOK 2 ASSESSED</p> <p>The learner will be able to explain the purpose of technology tools (e.g., computer programs, internet, email, cell phones) and how these impact homes, schools and jobs.</p>																															