

Curriculum Grade Book

Morgan County School District

Final, 01/11/2010

ACT Language Arts

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The learner will be able to identify the correct use of subject-verb agreement where an intervening phrase is present.																														
<ul style="list-style-type: none"> Objective 11 The learner will be able to understand subject-verb agreement. 																														
<ul style="list-style-type: none"> Objective 12 The learner will be able to identify comparative forms of adverbs. 																														
<ul style="list-style-type: none"> Objective 13 The learner will be able to identify superlative forms of adverbs. 																														
<ul style="list-style-type: none"> Objective 14 The learner will be able to identify the adverb in a given sentence. 																														
<ul style="list-style-type: none"> Objective 15 The learner will be able to identify sentence errors where a singular indefinite pronoun is presented with a plural pronoun. 																														
<ul style="list-style-type: none"> Objective 16 The learner will be able to identify sentences with relative pronoun errors. 																														
<ul style="list-style-type: none"> Objective 17 The learner will be able to identify the appropriate pronoun case for a sentence. 																														
<ul style="list-style-type: none"> Objective 18 The learner will be able to edit written works for correct use of pronouns. 																														
<ul style="list-style-type: none"> Objective 19 The learner will be able to identify phrases within 																														

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sentences.																														
■ Objective 20 The learner will be able to identify complete sentences.																														
■ Objective 21 The learner will be able to identify a misplaced modifier in a sentence.																														
■ Objective 22 The learner will be able to identify incomplete sentences.																														
■ Objective 23 The learner will be able to identify a sentence fragment within an idiomatic expression.																														
■ Objective 24 The learner will be able to identify the phrase which will complete a given dependent clause presented as the beginning clause of a sentence.																														
■ Objective 25 The learner will be able to edit a run-on sentence.																														
■ Objective 26 The learner will be able to edit a fragmented sentence.																														
■ Objective 27 The learner will be able to identify the correct way to combine sentences by adding a clause.																														
■ Objective 28 The learner will be able to identify the correct way to combine sentences by adding a phrase.																														
■ Objective 29 The learner will be able to combine an independent clause and a dependent clause to create a complete sentence where the dependent clause must be placed																														

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either before or after the independent clause.																														
■ Objective 30 The learner will be able to identify the adjective in a given sentence.																														
■ Objective 31 The learner will be able to identify comparative forms of adjectives.																														
■ Objective 32 The learner will be able to identify superlative forms of adjectives.																														
■ Objective 33 The learner will be able to understand complex sentence structures.																														
■ Objective 34 The learner will be able to identify clauses within sentences.																														
■ Objective 35 The learner will be able to identify parallel construction errors where nouns are presented inconsistently.																														
■ Objective 36 The learner will be able to identify parallel construction errors where verb tense is inconsistent.																														
■ Objective 37 The learner will be able to edit for the correct use of modifiers.																														
■ Objective 38 The learner will be able to identify pronoun and noun disagreement in sentences.																														

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Language Mechanics																														
● Objective 39 The learner will be able to identify and edit for the correct use of colons when preceding a list.																														
● Objective 40 The learner will be able to identify and correctly use apostrophes with plural possessives.																														
● Objective 41 The learner will be able to identify and correctly use apostrophes with contractions.																														
● Objective 42 The learner will be able to identify and correctly use apostrophes with singular possessives.																														
■ Objective 43 The learner will be able to identify the correct use of a comma with items in a series.																														
■ Objective 44 The learner will be able to identify the correct use of a comma to separate an independent clause and a dependent clause.																														
■ Objective 45 The learner will be able to identify the correct use of commas to separate phrases.																														
■ Objective 46 The learner will be able to identify the correct use of a comma to separate independent clauses.																														
■ Objective 47 The learner will be able to identify the correct use of a comma with a parenthetical expression.																														

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■ Objective 48 The learner will be able to edit sentences for comma splices.																																
■ Objective 49 The learner will be able to revise a sentence with a comma splice by separating such a sentence into two separate sentences.																																
■ Objective 50 The learner will be able to revise a sentence with a comma splice by adding a conjunction.																																
■ Objective 51 The learner will be able to revise a sentence with a comma splice by adding a semicolon.																																
■ Objective 52 The learner will be able to identify the correct use of a colon.																																
■ Objective 53 The learner will be able to identify the correct use of a dash used to indicate an abrupt break in thought.																																
■ Objective 54 The learner will be able to identify the correct use of a dash used to indicate an explanation or afterthought.																																
■ Objective 55 The learner will be able to identify the correct use of a semicolon to separate clauses of a compound sentence.																																

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Reading Operations																														
■ Objective 56 The learner will be able to identify main ideas from reading passages.																														
■ Objective 57 The learner will be able to identify redundant information in reading materials.																														
■ Objective 58 The learner will be able to take notes while reading as a strategy for constructing meaning from text.																														
■ Objective 59 The learner will be able to scan reading passages for critical words which provide cues to meaning.																														
■ Objective 60 The learner will be able to identify the tone of a given passage.																														
Study and Research Skills																														
■ Objective 61 The learner will be able to understand how to preview test sections before answering any questions.																														
■ Objective 62 The learner will be able to approach reading test questions by reading questions, then rereading the appropriate portion of passages, then rereading the test questions and the answer choices.																														
■ Objective 63 The learner will be able to skim material to preview content.																														
■ Objective 64																														

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The learner will be able to identify answer choices that include extremes.																														
<ul style="list-style-type: none"> Objective 65 The learner will be able to identify answer choices which switch the order of information, and therefore the meaning, provided in reading materials. 																														
<ul style="list-style-type: none"> Objective 66 The learner will be able to identify answer choices that quote reading passages, but distort the meaning of such quotes. 																														
<ul style="list-style-type: none"> Objective 67 The learner will be able to eliminate answer choices from a multiple choice test question. 																														
<ul style="list-style-type: none"> Objective 68 The learner will be able to analyze answer choices to determine the one which most accurately represents the reading passage. 																														
<ul style="list-style-type: none"> Objective 69 The learner will be able to analyze answer choices by eliminating impossible or unlikely answers. 																														
<ul style="list-style-type: none"> Objective 70 The learner will be able to analyze answer choices to determine the correct statement, but not necessarily the true statement. 																														
<ul style="list-style-type: none"> Objective 71 The learner will be able to analyze answer choices by double checking each possible answer. 																														

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Writing																														
● Objective 72 The learner will be able to edit written works for language conventions.																														
■ Objective 73 The learner will be able to arrange a given series of sentences in sequential and logical order.																														
■ Objective 74 The learner will be able to arrange a variety of paragraphs in sequential order.																														
■ Objective 75 The learner will be able to use paragraph context to discern the appropriate transitional word to complete a given sentence.																														
■ Objective 76 The learner will be able to use paragraph context to discern the appropriate transitional phrase to complete a given sentence.																														
■ Objective 77 The learner will be able to edit written works for usage.																														