

Curriculum Grade Book

Morgan County School District

Final, 01/11/2010

Career Choices-Family & PL/VS

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Health Education																														
<p>■ 1.1.01 (DOK 2) ASSESSED</p> <p>The learner will be able to explain the importance of effective social interaction skills (e.g., respect, self-advocacy, cooperation, communication, identifying, different perspectives and points of view, empathy, personal growth, relationship building, relationship commitments).</p>																														
<p>■ 1.1.02 (DOK 3) ASSESSED</p> <p>The learner will be able to apply and justify effective strategies for responding to stress, conflict, peer pressure, bullying, and harassment (e.g., problem-solving, relaxation techniques, communication, conflict resolution, anger management, refusal skills, peer mediation, self-advocacy).</p>																														
<p>■ 1.1.03 (DOK 2) Supporting</p> <p>The learner will be able to identify and explain changes in roles, responsibilities and skills needed to effectively work in groups throughout life (e.g., setting realistic goals, time and task management, planning, decision-making process, perseverance).</p>																														
<p>■ 1.1.04 (DOK 2) Supporting</p> <p>The learner will be able to explain the process of human reproduction and development (e.g., conception, birth, childhood, adolescence, adulthood) and its impact on an individual's well being.</p>																														
<p>■ 1.1.05 (DOK 3) Supporting</p> <p>The learner will be able to identify and evaluate the risks (e.g., STDs, unwanted pregnancies, HIV/AIDS) of being sexuality active, and the strategies (e.g., abstinence, using</p>																														

