

Curriculum Grade Book

Morgan County School District

Final, 01/11/2010

Reading Grade 6 Language Arts

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Reading-Grade 6																														
<ul style="list-style-type: none"> 1.0.1 DOK 2 ASSESSED The learner will be able to apply knowledge of synonyms or antonyms to comprehend a passage. 																														
<ul style="list-style-type: none"> 1.0.2 DOK 2 ASSESSED The learner will be able to select, based on context, the appropriate meaning for a word that has multiple meanings. 																														
<ul style="list-style-type: none"> 1.0.3 DOK 2 ASSESSED The learner will be able to apply the meanings of word parts (prefixes, suffixes, roots) to comprehend unfamiliar words in a passage. 																														
<ul style="list-style-type: none"> 1.0.4 Supporting The learner will be able to formulate questions to guide reading. 																														
<ul style="list-style-type: none"> 1.0.5 Supporting The learner will be able to scan to find key information. 																														
<ul style="list-style-type: none"> 1.0.6 Supporting The learner will be able to skim to get the general meaning of a passage. 																														
<ul style="list-style-type: none"> 1.0.7 DOK 2 ASSESSED The learner will be able to interpret literal and non-literal meanings of words or phrases, based on context. 																														
<ul style="list-style-type: none"> 2.0.3 DOK 3 ASSESSED The learner will be able to identify or explain the use of literary elements (e.g., characterization, setting, plot, theme, point of view) in a passage. 																														
<ul style="list-style-type: none"> 2.0.4 DOK 1 ASSESSED The learner will be able to locate key ideas or 																														

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information in a passage.																														
<p>■ 2.0.5 DOK 2 ASSESSED</p> <p>The learner will be able to summarize information from a paragraph, a section of a passage, or the entire passage.</p>																														
<p>■ 2.0.6 Supporting</p> <p>The learner will be able to apply the information contained in a passage to accomplish a task/procedure or answer questions about a passage.</p>																														
<p>■ 2.0.7 DOK 3 ASSESSED</p> <p>The learner will be able to make predictions, draw conclusions, make generalizations, or make inferences based on what is read.</p>																														
<p>■ 2.0.8 DOCK 2 ASSESSED</p> <p>The learner will be able to explain the meaning of concrete or abstract terms, based on the context from a passage (e.g., "loaded" words, connotation, and denotation).</p>																														
<p>■ 3.0.1 DOK 3 ASSESSED</p> <p>The learner will be able to explain the relationship between events in a story and a character's behavior.</p>																														
<p>■ 3.0.2 DOK 2 ASSESSED</p> <p>The learner will be able to identify an author's purpose in a passage.</p>																														
<p>■ 3.0.3 DOK 3 ASSESSED</p> <p>The learner will be able to explain or analyze how a conflict in a passage is resolved.</p>																														
<p>■ 3.0.4 DOK 3 ASSESSED</p> <p>The learner will be able to identify details that support the main idea or explain their importance in a passage.</p>																														
<p>■ 3.0.5 Supporting</p>																														

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The learner will be able to distinguish between informative and persuasive passages.																															
<ul style="list-style-type: none"> 3.0.6 Supporting The learner will be able to distinguish between fact or opinion. 																															
<ul style="list-style-type: none"> 3.0.7 DOK 2 ASSESSED The learner will be able to identify an author's opinion about a subject. 																															
<ul style="list-style-type: none"> 3.0.8 DOK 2 ASSESSED The learner will be able to identify the argument or supporting evidence from a passage. 																															
<ul style="list-style-type: none"> 3.0.9 DOK 2 ASSESSED The learner will be able to identify persuasive techniques (e.g., expert opinion, emotional appeal, logical appeal, repetition) or propaganda techniques (e.g., testimonial, bandwagon). 																															
<ul style="list-style-type: none"> 4.0.1 Supporting The learner will be able to connect information from a passage to students' lives (text-to-self), real world issues (text-to-world) and other texts (text-to-text - e.g., novel, short story, song, film, website, etc.). 																															
<ul style="list-style-type: none"> 5.0.1 Supporting The learner will be able to identify the ways in which similar themes, ideas, concepts are developed in more than one literary work. 																															
<ul style="list-style-type: none"> 5.0.3 DOK 2 ASSESSED The learner will be able to identify literary devices (e.g., symbolism, irony, analogies, imagery, foreshadowing, figurative language). 																															
<ul style="list-style-type: none"> 5.0.5 Supporting 																															

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The learner will be able to evaluate the authors word choice, style, content, or use of literary elements.																														
■ 5.0.8 DOK 3 ASSESSED The learner will be able to explain or analyze how the use of text features (e.g., subheadings, bullets, fonts, white space, layout, charts, diagrams, labels, pictures, and captions) enhances the reader's understanding of a passage.																														
■ 5.0.9 DOK 2 ASSESSED The learner will be able to identify organizational patterns (e.g., cause and effect, comparison, contrast, sequence) to understand a passage.																														
■ 2.0.1 DOK 3 ASSESSED The learner will be able to identify or explain the main idea of a passage.																														
■ 2.0.2 DOK 2 ASSESSED The learner will be able to identify and describe characteristics of short stories, novels, poetry, or plays.																														
Consumerism [20%]																														
■ 3.1.1 Supporting The learner will be able to explain and give examples of wants and needs that influence consumer decisions.																														
■ 3.1.2 DOK 3 ASSESSED The learner will be able to explain factors (brand name, price, quality, features, availability) to consider when making consumer decisions and will compare and evaluate product and services based on these factors.																														
■ 3.1.3 DOK 2 ASSESSED The learner will be able to describe various factors that influence consumer decisions such as peer pressure,																														

