

Curriculum Grade Book

Morgan County School District

Final, 01/11/2010

Reading-Grade 7 Language Arts

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Reading-Grade 7																														
<ul style="list-style-type: none"> 1.0.1 Supporting The learner will be able to apply knowledge of synonyms or antonyms to comprehend a passage. 																														
<ul style="list-style-type: none"> 1.0.2 DOK 2 ASSESSED The learner will be able to select, based on context, the appropriate meaning for a word that has multiple meanings. 																														
<ul style="list-style-type: none"> 1.0.3 Supporting The learner will be able to apply the meanings of word parts (prefixes, suffixes, roots) to comprehend unfamiliar words in a passage. 																														
<ul style="list-style-type: none"> 1.0.4 Supporting The learner will be able to formulate questions to guide reading. 																														
<ul style="list-style-type: none"> 1.0.5 Supporting The learner will be able to scan to find key information. 																														
<ul style="list-style-type: none"> 1.0.6 Supporting The learner will be able to skim to get the general meaning of a passage. 																														
<ul style="list-style-type: none"> 1.0.7 DOK 2 ASSESSED The learner will be able to interpret literal and non-literal meanings of words or phrases, based on context. 																														
<ul style="list-style-type: none"> 1.0.8 DOK 2 ASSESSED The learner will be able to interpret the meaning of jargon, dialect, or specialized vocabulary used in a passage. 																														
<ul style="list-style-type: none"> 2.0.1 DOK 3 ASSESSED The learner will be able to identify or explain the main 																														

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idea of a passage.																														
<p>■ 2.0.2 DOK 2 ASSESSED</p> <p>The learner will be able to identify and describe characteristics of short stories, novels, poetry, or plays.</p>																														
<p>■ 2.0.3 DOK 3 ASSESSED</p> <p>The learner will be able to identify or explain the use of literary elements (e.g., characterization, setting, plot, theme, point of view) in a passage.</p>																														
<p>■ 2.0.4 DOK 1 ASSESSED</p> <p>The learner will be able to locate key ideas or information in a passage.</p>																														
<p>■ 2.0.5 DOK 2 ASSESSED</p> <p>The learner will be able to summarize information from a paragraph, a section of a passage, or the entire passage.</p>																														
<p>■ 2.0.6 Supporting</p> <p>The learner will be able to apply the information contained in a passage to accomplish a task/procedure or answer questions about a passage.</p>																														
<p>■ 2.0.7 DOK 3 ASSESSED</p> <p>The learner will be able to make predictions, draw conclusions, make generalizations, or make inferences based on what is read.</p>																														
<p>■ 2.0.8 DOCK 2 ASSESSED</p> <p>The learner will be able to explain the meaning of concrete or abstract terms, based on the context from a passage (e.g., "loaded" words, connotation, and denotation).</p>																														
<p>■ 3.0.1 DOK 3 ASSESSED</p> <p>The learner will be able to analyze the relationship between events in a story and a character's behavior.</p>																														

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<p>■ 3.0.2 DOK 2 ASSESSED The learner will be able to identify or explain an author's purpose in a passage.</p>																														
<p>■ 3.0.3 DOK 3 ASSESSED The learner will be able to explain or analyze how a conflict in a passage is resolved.</p>																														
<p>■ 3.0.4 DOK 3 ASSESSED The learner will be able to IDENTIFY DETAILS THAT SUPPORT THE MAIN IDEA OR EXPLAIN THEIR IMPORTANCE IN A PASSAGE.</p>																														
<p>■ 3.0.5 Supporting The learner will be able to distinguish between informative and persuasive passages.</p>																														
<p>■ 3.0.6 Supporting The learner will be able to distinguish between fact or opinion.</p>																														
<p>■ 3.0.7 Supporting The learner will be able to identify or explain an author's opinion about a subject.</p>																														
<p>■ 3.0.8 DOK 2 ASSESSED The learner will be able to identify the argument or supporting evidence from a passage.</p>																														
<p>■ 3.0.9 DOK 2 ASSESSED The learner will be able to identify persuasive techniques (e.g., expert opinion, logical/emotional/ethical appeal, repetition, rhetorical question) or propaganda techniques (e.g., testimonial, bandwagon).</p>																														
<p>■ 4.0.1 Supporting The learner will be able to connect information from a passage to students' lives (text-to-self), real world issues</p>																														

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(text-to-world) and other texts (text-to-text - e.g., novel, short story, song, film, website, etc.).																															
<p>■ 4.0.2 Supporting</p> <p>The learner will be able to use evidence from a passage to formulate opinions in response to a reading passage.</p>																															
<p>■ 5.0.1 Supporting</p> <p>The learner will be able to identify identify ways in which similar themes, ideas, concepts are developed in more than one literary work.</p>																															
<p>■ 5.0.3 DOK 3 ASSESSED</p> <p>The learner will be able to identify literary devices (e.g., symbolism, irony, analogies, imagery, foreshadowing, figurative language).</p>																															
<p>■ 5.0.5 Supporting</p> <p>The learner will be able to evaluate the authors word choice, style, content, or use of literary elements.</p>																															
<p>■ 5.0.6 Supporting</p> <p>The learner will be able to compare and contrast elements, views, ideas, or events presented in one or more passages.</p>																															
<p>■ 5.0.7 Supporting</p> <p>The learner will be able to evaluate the effectiveness of organization or format in fulfilling the purpose of a passage.</p>																															
<p>■ 5.0.8 DOK 3 ASSESSED</p> <p>The learner will be able to explain or analyze how the use of text features (e.g., subheadings, bullets, fonts, white space, layout, charts, diagrams, labels, pictures, and captions) enhances the reader's understanding of a passage.</p>																															

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<p>■ 5.0.9 DOK 2 ASSESSED</p> <p>The learner will be able to identify organizational patterns (e.g., cause and effect, comparison, contrast, sequence) to understand a passage.</p>																															
Consumerism [20%]																															
<p>■ 3.1.1 Supporting</p> <p>The learner will be able to explain and give examples of wants and needs that influence consumer decisions.</p>																															
<p>■ 3.1.2 DOK 3 ASSESSED</p> <p>The learner will be able to explain factors (brand name, price, quality, features, availability) to consider when making consumer decisions and will compare and evaluate product and services based on these factors.</p>																															
<p>■ 3.1.3 DOK 2 ASSESSED</p> <p>The learner will be able to describe various factors that influence consumer decisions such as peer pressure, impulses, desire for status, and advertising techniques (facts and figures, glittering generalities, jingles/slogans endorsement/testimonial, bandwagon, emotional appeal, free gifts/rewards) and explain why they are influential.</p>																															