

Curriculum Grade Book

Morgan County School District

Final, 01/11/2010

Reading-Grade 8

Language Arts

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
Reading-Grade 8																															
<ul style="list-style-type: none"> 1.0.1 Supporting The learner will be able to apply knowledge of synonyms or antonyms to comprehend a passage. 																															
<ul style="list-style-type: none"> 1.0.2 DOK 2 ASSESSED The learner will be able to select, based on context, the appropriate meaning for a word that has multiple meanings. 																															
<ul style="list-style-type: none"> 1.0.3 Supporting The learner will be able to apply the meanings of word parts (prefixes, suffixes, roots) to comprehend unfamiliar words in a passage. 																															
<ul style="list-style-type: none"> 1.0.4 Supporting The learner will be able to formulate questions to guide reading. 																															
<ul style="list-style-type: none"> 1.0.5 Supporting The learner will be able to scan to find key information. 																															
<ul style="list-style-type: none"> 1.0.6 Supporting The learner will be able to skim to get the general meaning of a passage. 																															
<ul style="list-style-type: none"> 1.0.7 DOK 2 ASSESSED The learner will be able to interpret literal and non-literal meanings of words or phrases, based on context. 																															
<ul style="list-style-type: none"> 1.0.8 DOK 2 ASSESSED The learner will be able to interpret the meaning of jargon, dialect, or specialized vocabulary used in a passage. 																															
<ul style="list-style-type: none"> 2.0.1 DOK 3 ASSESSED The learner will be able to explain the main idea of a 																															

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passage.																														
<p>■ 2.0.2 DOK 2 ASSESSED</p> <p>The learner will be able to identify and explain the characteristics of short stories, novels, poetry, or plays.</p>																														
<p>■ 2.0.4 DOK 1 ASSESSED</p> <p>The learner will be able to locate key ideas or information in a passage.</p>																														
<p>■ 2.0.5 DOK 2 ASSESSED</p> <p>The learner will be able to paraphrase information from a paragraph, a section of a passage, or an entire passage.</p>																														
<p>■ 2.0.6 Supporting</p> <p>The learner will be able to apply the information contained in a passage to accomplish a task/procedure or answer questions about a passage.</p>																														
<p>■ 2.0.7 DOK 3 ASSESSED</p> <p>The learner will be able to make predictions, draw conclusions, make generalizations, or make inference based on what is read.</p>																														
<p>■ 2.0.8 DOK 2 ASSESSED</p> <p>The learner will be able to interpret the meaning of concrete and abstract terms, based on the context from a passage (e.g., "loaded" words, connotation, and denotation).</p>																														
<p>■ 3.0.1 DOK 3 ASSESSED</p> <p>The learner will be able to analyze the relationship between a speaker's or character's motivation and behavior in a passage, as revealed by the dilemmas.</p>																														
<p>■ 3.0.2 DOK 2 ASSESSED</p> <p>The learner will be able to identify or explain an author's purpose in a passage.</p>																														

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<p>■ 3.0.3 DOK 3 ASSESSED The learner will be able to explain or analyze how a conflict in a passage is resolved.</p>																														
<p>■ 3.0.4 DOK 3 ASSESSED The learner will be able to analyze the use of details that support the main idea or explain their importance in a passage.</p>																														
<p>■ 3.0.7 Supporting The learner will be able to identify or explain an author's opinion about a subject.</p>																														
<p>■ 3.0.8 DOK 3 ASSESSED The learner will be able to identify an author's argument or identify evidence from the passage to support the author's argument.</p>																														
<p>■ 3.0.9 DOK 2 ASSESSED The learner will be able to identify persuasive techniques (e.g., expert opinion, logical/emotional/ethical appeal, repetition, rhetorical question, allusion) or propaganda techniques (e.g., testimonial, bandwagon, personal attack) or explain how each is used.</p>																														
<p>■ 4.0.1 Supporting The learner will be able to connect information information a passage to students' lives (text-to-self), real world issues (text-to-world) and other texts (text-to-text-e.g., novel, short story, song, film, website, etc.).</p>																														
<p>■ 4.0.2 Supporting The learner will be able to use evidence from a passage to formulate opinions in response to a reading passage.</p>																														
<p>■ 5.0.1 Supporting</p>																														

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The learner will be able to explain the interrelationships (themes, ideas, concepts) that are developed in more than one literary work.																														
<p>■ 5.0.2 DOK 3 ASSESSED</p> <p>The learner will be able to interpret the use of literary elements (e.g., characterization, setting, plot, theme, point of view) in a passage.</p>																														
<p>■ 5.0.3 DOK 3 ASSESSED</p> <p>The learner will be able to identify and explain the use of literary devices (e.g., symbolism, irony, analogies, imagery, figurative language).</p>																														
<p>■ 5.0.4 Supporting</p> <p>The learner will be able to analyze the author's use of literary devices in a passage (e.g., symbolism, irony, analogies, imagery, figurative language).</p>																														
<p>■ 5.0.5 DOK 3 ASSESSED</p> <p>The learner will be able to evaluate the author's word choice, style, content, or use of literary elements.</p>																														
<p>■ 5.0.6 Supporting</p> <p>The learner will be able to compare and contrast elements, views, ideas, or events presented in one or more passages.</p>																														
<p>■ 5.0.7 Supporting</p> <p>The learner will be able to evaluate the effectiveness of organization or format in fulfilling the purpose of a passage.</p>																														
<p>■ 5.0.8 DOK 3 ASSESSED</p> <p>The learner will be able to explain or analyze how the use of text features (e.g., subheadings, bullets, fonts, white space, layout, charts, diagrams, labels, pictures,</p>																														

