

Curriculum Grade Book

Morgan County School District

Final, 01/11/2010

Computer Education - Grade 8

PL/VS

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
<p>■ 4.1.5 Supporting The learner will be able to explain and evaluate resources (e.g., Internet, newspapers, magazines, family members, counselors, employers) and experiences (e.g., shadowing, mentoring) that can be used for locating job and career information.</p>																														
<p>■ 4.1.6 Supporting The learner will be able to explain and give examples of how the components of the Individual Learning Plan (ILP) can be used as tools in career planning: * Academic & career assessments * Career goals * Four year high school plan * Interest/hobbies * School and community activities * Work experiences.</p>																														
<p>■ 4.1.7 Supporting The learner will be able to describe how postsecondary options (e.g., community and technical colleges, 4-year colleges, military services) impact attaining career goals that are included in the Individual Learning Plan (ILP).</p>																														
<p>■ 4.2.1 DOK 2 ASSESSED The learner will be able to describe individual work habits/ethics (e.g., following directions, problem-solving, time management, respect, self-discipline, punctuality) and explain their importance in the workplace.</p>																														
<p>■ 4.2.2 DOK 2 ASSESSED The learner will be able to describe team skills (e.g., goal setting, listening, following directions, communicating, questioning, problem-solving, dividing work) and explain why they are important in the workplace.</p>																														

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<p>■ 4.3.1 Supporting The learner will be able to explain how jobs/careers impact specific careers (e.g., physical therapist, meteorologist, radio & television broadcaster, web-designer) have been created as a result of scientific and technological advancements.</p>																														
<p>■ 4.3.2 DOK 3 ASSESSED The learner will be able to explain the purposes of technology tools (e.g., multi-media, Internet, digital camera, teleconferencing, debit/credit cards) and analyze how these impact productivity in homes, schools, and jobs.</p>																														
<p>■ 4.3.3 DOK 1 ASSESSED The learner will be able to identify and skills used to seek, obtain, maintain, and change jobs/careers: * Written communication (e.g., preparing resume, writing a business letter) * Nonverbal communication skills (e.g., making eye contact, listening, smiling, body language, facial expression, posture, dress) * Verbal skills (e.g., speaking, giving responses, expressing appreciation, questioning, greeting) * Interview skills (e.g., friendly greeting, maintain eye contact, show enthusiasm about the job, respond positively and honestly, plan questions to ask, listen carefully, thank interviewer).</p>																														