

Curriculum Grade Book

Morgan County School District

Final, 01/11/2010

Science-Grade 6

Science

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
phenomena as the day, the year, phases of the moon, and eclipses.																														
<p>■ 2.3.2 DOK 2 ASSESSED</p> <p>The learner will be able to explain cause and effect relationships in the rock cycle.</p> <p>*Materials found in the lithosphere and mantle are changed in a continuous process called the rock cycle, which can be investigated using a variety of models.</p>																														
<p>■ 2.3.3 DOK 2 ASSESSED</p> <p>The learner will be able to compare constructive and destructive forces on Earth in order to make predictions about the nature of landforms.</p> <p>*Landforms are a result of a combination of constructive and destructive forces. Collection and analysis of data indicates that constructive forces include crustal deformation, faulting, volcanic eruption, and deposition of sediment, while destructive forces include weathering and erosion.</p>																														
Biological Science (20%)																														
<p>■ 3.4.1 DOK 3 ASSESSED</p> <p>The learner will be able to describe the relationship between cells, tissues, and organs in order to explain their function in multicellular organisms.</p> <p>*Specialized cells perform specialized functions in multicellular organisms. Groups of specialized cells cooperate to form tissues. Different tissues are, in turn, grouped together to form larger functional units called organs. Examination of cells, tissues, and organs reveals that each type has a distinct structure and set of functions that serve the organism.</p>																														

