

Curriculum Grade Book

Morgan County School District

Final, 01/11/2010

Social Studies-Grade 7

Social Studies

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
activities are located in early civilizations prior to 1500 A.D.																															
<p>■ 4.2.1 DOK 2 ASSESSED</p> <p>The learner will be able to describe how regions in early civilizations prior to 1500 A.D. were made distinctive by human characteristics (e.g., dams, roads, irrigation) and physical characteristics (e.g., mountains, bodies of water, valleys) that create advantages and disadvantages for human activities (e.g., exploration, migration, trade, settlement).</p>																															
<p>■ 4.2.2 DOK 2 ASSESSED</p> <p>The learner will be able to describe and give examples of how places and regions in early civilizations prior to 1500 A.D. changed over time as technologies, resources, and knowledge become available.</p>																															
<p>■ 4.3.1 DOK 2 ASSESSED</p> <p>The learner will be able to describe patterns of human settlement in early civilizations prior to 1500 A.D. and explain how these patterns are influenced by human needs.</p>																															
<p>■ 4.3.2 DOK 2 ASSESSED</p> <p>The learner will be able to explain why and give examples of how human populations changed and/or migrated because of factors such as war, famine, disease, economic opportunity, and technology in early civilizations prior to 1500 A.D.</p>																															
<p>■ 4.4.1 DOK 2 ASSESSED</p> <p>The learner will be able to explain how technology in early civilizations prior to 1500 A.D. assisted human modification of the physical environment (e.g., irrigation, clearing land, building roads).</p>																															

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<p>■ 4.4.2 DOK 2 ASSESSED</p> <p>The learner will be able to describe ways in which the physical environment (e.g., natural resources, physical geography, natural disasters) both promoted and limited human activities (e.g., exploration, migration, trade, settlement, development) in early civilizations prior to 1500 A.D.</p>																															
<p>■ 4.4.3 Supporting</p> <p>The learner will be able to explain how the natural resources of a place or region impacted its political, social, and economic development in early civilizations prior to 1500 A.D.</p>																															
Historical Perspective																															
<p>■ 5.1.1 DOK 3 ASSESSED</p> <p>The learner will be able to use a variety of tools (e.g., primary and secondary sources) to describe and explain historical events and conditions, and to analyze the perspectives of different individuals and groups (e.g., gender, race, region, ethnic group, age, economic status, religion, political group) in early civilizations prior to 1500 A.D.</p>																															
<p>■ 5.1.2 DOK 3 ASSESSED</p> <p>The learner will be able to explain how history is a series of connected events shaped by multiple cause-and-effect relationships and give examples of those relationships.</p>																															
<p>■ 5.3.1 DOK 2 ASSESSED</p> <p>The learner will be able to explain and give examples of how early hunters and gatherers (Paleolithic and Neolithic) developed new technologies as they settled into organized civilizations.</p>																															

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<p>■ 5.3.2 DOK 3 ASSESSED</p> <p>The learner will be able to describe the rise of classical civilizations and empires (Greece and Rome) and explain how these civilizations had lasting impacts on the world in government, philosophy, architecture, art, drama, and literature.</p>																															
<p>■ 5.3.3 DOK 3 ASSESSED</p> <p>The learner will be able to describe the rise of non-Western cultures (e.g., Egyptian, Chinese, Indian, Persian) and explain ways in which these cultures influenced government, philosophy, art, drama, and literature in the present day.</p>																															
<p>■ 5.3.4 DOK 3 ASSESSED</p> <p>The learner will be able to describe developments during the Middle Ages (feudalism, nation states, monarchies, religious institutions, limited government, trade, trade associations, capitalism) and give examples of how these developments influenced modern societies.</p>																															
<p>■ 5.3.5 Supporting</p> <p>The learner will be able to explain how the Age of Exploration (early civilizations prior to 1500 A.D.) produced extensive contact among isolated cultures and explain the impact of this contact.</p>																															