

Course Syllabus

Language Arts, Reading-Grade 8

Morgan County Curriculum 4.1 Middle Sch., Final
Morgan County School District

Reading-Grade 8

- The learner will be able to apply knowledge of synonyms or antonyms to comprehend a passage.
- The learner will be able to select, based on context, the appropriate meaning for a word that has multiple meanings.
- The learner will be able to apply the meanings of word parts (prefixes, suffixes, roots) to comprehend unfamiliar words in a passage.
- The learner will be able to formulate questions to guide reading.
- The learner will be able to scan to find key information.
- The learner will be able to skim to get the general meaning of a passage.
- The learner will be able to interpret literal and non-literal meanings of words or phrases, based on context.
- The learner will be able to interpret the meaning of jargon, dialect, or specialized vocabulary used in a passage.
- The learner will be able to explain the main idea of a passage.
- The learner will be able to identify and explain the characteristics of short stories, novels, poetry, or plays.
- The learner will be able to locate key ideas or information in a passage.
- The learner will be able to paraphrase information from a paragraph, a section of a passage, or an entire passage.
- The learner will be able to apply the information contained in a passage to accomplish a task/procedure or answer questions about a passage.
- The learner will be able to make predictions, draw conclusions, make generalizations, or make inference based on what is read.
- The learner will be able to interpret the meaning of concrete and abstract terms, based on the context from a passage (e.g., "loaded" words, connotation, and denotation).
- The learner will be able to analyze the relationship between a speaker's or character's motivation and behavior in a passage, as revealed by the dilemmas.
- The learner will be able to identify or explain an author's purpose in a passage.
- The learner will be able to explain or analyze how a conflict in a passage is resolved.
- The learner will be able to analyze the use of details that support the main idea or explain their importance in a passage.
- The learner will be able to identify or explain an author's opinion about a subject.
- The learner will be able to identify an author's argument or identify evidence from the passage to support the author's argument.
- The learner will be able to identify persuasive techniques (e.g., expert opinion, logical/emotional/ethical appeal, repetition, rhetorical question, allusion) or propaganda techniques (e.g., testimonial, bandwagon, personal attack) or explain how each is used.
- The learner will be able to connect information information a passage to students' lives (text-to-self), real world issues (text-to-world) and other texts (text-to-text-e.g., novel, short story, song, film, website, etc.).
- The learner will be able to use evidence from a passage to formulate opinions in response to a reading passage.
- The learner will be able to explain the interrelationships (themes, ideas, concepts) that are developed in more than one literary work.
- The learner will be able to interpret the use of literary elements (e.g., characterization, setting, plot, theme, point of view) in a passage.

Course Syllabus

Language Arts, Reading-Grade 8

Morgan County Curriculum 4.1 Middle Sch., Final
Morgan County School District

- The learner will be able to identify and explain the use of literary devices (e.g., symbolism, irony, analogies, imagery, figurative language).
- The learner will be able to analyze the author's use of literary devices in a passage (e.g., symbolism, irony, analogies, imagery, figurative language).
- The learner will be able to evaluate the author's word choice, style, content, or use of literary elements.
- The learner will be able to compare and contrast elements, views, ideas, or events presented in one or more passages.
- The learner will be able to evaluate the effectiveness of organization or format in fulfilling the purpose of a passage.
- The learner will be able to explain or analyze how the use of text features (e.g., subheadings, bullets, fonts, white space, layout, charts, diagrams, labels, pictures, and captions) enhances the reader's understanding of a passage.
- The learner will be able to analyze the organizational patterns (cause and effect, comparison or contrast, sequence, generalizations) in a passage.