

# Course Syllabus

## PL/VS, Computer Education - Grade 6

Morgan County Curriculum 4.1 Middle Sch., Final  
Morgan County School District

### Vocational Studies (30%)

- The learner will be able to identify and explain why people need to work (e.g., earn money, contribute to the community, enhance self-esteem) to meet basic needs (food, clothing, shelter) and for personal satisfaction and enjoyment.
- The learner will be able to identify several job and career opportunities (e.g., sales associate, radio/television broadcaster, child care worker, parks recreation director, computer repair person) Kentucky's Career Clusters that vary within and among community and regions.
- The learner will be able to describe a range of academic skills acquired in school (e.g., verbal and nonverbal communication, computer/technical, mathematical) and explain how these skills impact job success and future career opportunities.
- The learner will be able to describe how informal assessments, work place visits, and guest speakers are used in determining individual traits (e.g., interests, abilities, learning styles) and explain how knowledge of such traits is helpful in developing career goals for an individual Learning Plan (ILP).
- The learner will be able to identify resources (e.g., Internet, newspapers, magazines, counselors) and experiences (e.g., shadowing, mentoring) that can be used for locating job and career information.
- The learner will be able to identify how the components of the Individual Learning Plan (ILP) can be used as a career planning tool:
  - \* Academic & career assessments
  - \* Career goals
  - \* Four year high school plan
  - \* Interest/hobbies
  - \* School and community activities
  - \* Work experiences.
- The learner will be able to identify available postsecondary options (e.g., community and technical colleges, 4-year colleges, military services) used when developing career goals that are included in the Individual Learning Plan (ILP).
- The learner will be able to identify individual work habits/ethics (e.g., respect, time management, problem solving) and explain their importance in the workplace.
- The learner will be able to describe team skills (e.g., goal setting, listening, following directions, communicating, questioning, problem-solving) and explain why they are important in the workplace.
- The learner will be able to identify careers that are impacted by scientific and technological changes (e.g., nurse, meteorologist, radio & television broadcaster, journalist).
- The learner will be able to explain the purposes of technology tools (e.g., robots, cell phones, computer techniques, scanners, personal digital assistant (PDA), laptop computers) and analyze how these impact productivity in homes, schools, and jobs.
- The learner will be able to identify communication skills important in the classroom and the workplace:
  - \* Letter writing
  - \* Nonverbal communication skills (e.g., body language, facial expression, posture, dress)
  - \* Verbal skills.