

Course Syllabus

PL/VS, Computer Education - Grade 8

Morgan County Curriculum 4.1 Middle Sch., Final
Morgan County School District

Vocational Studies (30%)

- The learner will be able to identify and summarize why people need to work (e.g., earn money, contribute to society, develop an identity as a worker, enhance self-esteem) to meet basic needs (food, clothing, shelter) and for personal satisfaction and enjoyment.
 - The learner will be able to identify and explain how jobs and career opportunities in each of Kentucky's Career Clusters (Agriculture, Arts & Humanities, Business & Marketing, Communications, Construction, Education, Health Science, Human Services, Information Technology, Manufacturing, Public Services, Science & Mathematics, Social Sciences, Transportation) vary within and among communities and regions.
 - The learner will be able to describe a range of academic skills acquired in school (e.g., verbal and nonverbal communication, computer/technical, mathematical, inquiry skills) and explain how these skills impact job success and future career opportunities.
 - The learner will be able to describe how a Career Interest Inventory, Learning Styles Inventory, and other formal assessments, job fairs, job shadowing, academic experiences/grades, and hobbies are used in determining individual traits (e.g., interests, abilities, learning styles) and explain how knowledge of such traits is helpful in developing career goals for an individual Learning Plan (ILP).
 - The learner will be able to explain and evaluate resources (e.g., Internet, newspapers, magazines, family members, counselors, employers) and experiences (e.g., shadowing, mentoring) that can be used for locating job and career information.
 - The learner will be able to explain and give examples of how the components of the Individual Learning Plan (ILP) can be used as tools in career planning:
 - * Academic & career assessments
 - * Career goals
 - * Four year high school plan
 - * Interest/hobbies
 - * School and community activities
- * Work experiences.
- The learner will be able to describe how postsecondary options (e.g., community and technical colleges, 4-year colleges, military services) impact attaining career goals that are included in the Individual Learning Plan (ILP).
 - The learner will be able to describe individual work habits/ethics (e.g., following directions, problem-solving, time management, respect, self-discipline, punctuality) and explain their importance in the workplace.
 - The learner will be able to describe team skills (e.g., goal setting, listening, following directions, communicating, questioning, problem-solving, dividing work) and explain why they are important in the workplace.
 - The learner will be able to explain how jobs/careers impact specific careers (e.g., physical therapist, meteorologist, radio & television broadcaster, web-designer) have been created as a result of scientific and technological advancements.
 - The learner will be able to explain the purposes of technology tools (e.g., multi-media, Internet, digital camera, teleconferencing, debit/credit cards) and analyze how these impact productivity in homes, schools, and jobs.
 - The learner will be able to identify and skills used to seek, obtain, maintain, and change jobs/careers:
 - * Written communication (e.g., preparing resume, writing a business letter)
 - * Nonverbal communication skills (e.g., making eye contact, listening, smiling, body language, facial expression, posture, dress)
 - * Verbal skills (e.g., speaking, giving responses, expressing appreciation, questioning, greeting)
 - * Interview skills (e.g., friendly greeting, maintain eye contact, show enthusiasm about the job, respond positively and honestly, plan questions to ask, listen carefully, thank interviewer).